



## IDAHO STATE BOARD OF EDUCATION

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September 21, 2010

Dear Homedale School District Patron:

Welcome to a new school year. This letter details the Homedale School District progress toward state Reading and Mathematical goals.

Each year, all districts are required to reach goals in Reading, Mathematics, and Language Arts. Districts must meet the proficiency targets in 41 different areas within these subjects. To view a full report relating to AYP proficiency ratings go to: <http://apps.sde.idaho.gov/AYP/Home/SelectPublic>.

Homedale Elementary School, Middle School and High School made Adequate Yearly Progress (AYP) toward Idaho's K-12 academic achievement standards. The Homedale School District met and exceeded the proficiency targets in each subject for all students combined, LEP (Limited English), White, Hispanic, and Economically Disadvantaged students. The Students with Disabilities subgroup is the only subgroup that did not meet the academic targets in Reading and Mathematics at the district level, causing the district to remain in improvement status in these two areas— Year 5 for Reading and Year 3 for Math.

Districts do not take missing any goal lightly. The district is committed to using the best strategies to help individual students. The goal is for all students to be successful. To that end, Homedale School District will continue to provide strategies to help children who struggle to improve, such as:

- District wide implementation of a researched based instructional model (SIOP)
- District wide implementation of Charlotte Danielson's Framework for Effective Instruction
- Annual District and School improvement plans developed to include: analysis of student performance, student achievement goals, strategies for improvement aligned to goals
- Progress monitoring to identify students at risk
- Appropriate replacement programs or interventions aligned to the needs of students
- Modified grouping strategies
- After school tutoring programs
- Ongoing professional development for staff
- Working with an Idaho State Department of Education system of support, the Center for School Improvement

There are many ways that you can be involved in helping us address the issues around District Improvement. Below are some ways local patrons can become involved:

- Stay informed by attending parent meetings and reading notices from school
- Attend parent teacher conferences
- Serve on parent involvement or school leadership committees
- Monitor your child's attendance at school
- Make sure that homework is completed and returned

- Volunteer in the schools
- Actively engage in your child's learning

Thank you for your time, interest, and attention on this issue.

Sincerely,

Dr. Mike Rush  
Executive Director